



Mount Pleasant Primary School
Year 6 Writing



Transcription - Spelling

I can spell Y6 spelling list 1.

I can use a range of suffixes to spell words accurately.

I can use a range of prefixes to spell words accurately.

I can spell Y6 spelling list 2.

I can make sensible attempts at challenging words by using my knowledge of common spelling patterns.

I can spell Y6 spelling list 3.

I can apply spelling skills to spell a range of words with accuracy and confidence.

Handwriting

I have established a personal, joined handwriting style.

My handwriting is established in a clear, consistent style across the curriculum.

Composition

My writing shows contextual influences from a range of authors.

I can use descriptive techniques effectively in narrative writing. E.g figurative language

I can choose the appropriate register for my writing (informal, formal...).

I can draft and write efficiently, applying a range of skills to improve my writing.

I can structure my writing so that it will engage the target audience.

I can identify literary techniques used by authors and attempt to adapt these in my writing.

I can use dialogue to move narratives on.

I can confidently use a full range of techniques to ensure cohesion between paragraphs.

My writing demonstrates a secure knowledge of syntax.

I can critique and edit my writing independently, using my grammatical knowledge.

My writing shows that I have been influenced by a wide range of authors.

Vocabulary, grammar and punctuation

I can use expanded noun phrases to communicate complex information succinctly.

I can recognise relative clauses and begin to construct them accurately.

I can consistently punctuate bullet points accurately.

I can make deliberate grammatical and vocabulary choices in order to enhance and clarify meaning.

I can use hyphens to avoid ambiguity.

I can use semi-colons accurately.

I am becoming confident and explicit when using grammatical terminology.

I can use colons accurately.

I can select the appropriate relative pronoun when constructing relative clauses.

I can use the conditional tense to express possibility.

I can use the perfect form of verbs to show the relationship between time and cause.

I can use active and passive verbs to communicate an idea more effectively.

I can use the subjunctive mood in a formal piece of writing (If...then...).

I am confident and explicit when using grammatical terminology.

I can recognise and use vocabulary and grammatical structures appropriate for different genres.

Total Statements = 45

85% = 39 completed statements.