Mount Pleasant Primary School
Year 6 Reading

Overarching Focus: Read aloud to build accuracy, fluency and confidence in word reading and read for pleasure.

Word Reading
I can read Year 6 Word List 1.
I am beginning to apply my developing knowledge of root words, suffixes and prefixes to understand new words.
I am reading appropriate texts and using a wide range of word reading strategies to decode and articulate effectively.
I am challenging myself with appropriate texts and use word reading strategies to decode and articulate, so that I am fluent.
I can apply my developing knowledge of root words, suffixes and prefixes to understand new words and read aloud effectively.
I can apply my word reading skills to read challenging texts in an articulate and fluent manner.
Comprehension
I can recommend books to others, giving clear reasons for my recommendations.
I can ask questions to improve my understanding of a text.
I can make predictions using details which are stated in a text.
I can explain how the way a text is presented helps a reader to understand a text more fully.
I can recognise and understand bias across a range of texts.
I am starting to use P.E.E (Point, Evidence, Explain) in order to add detail to my responses to texts.
I can make predictions from what has been implied in texts.
I can share my views on a text and justify these by referring back to the text and using complex reasoning.
I can explain how language used helps a reader to understand a text more fully.
I can make comparisons across different texts. E.g. genre, plot, narrative devices, characters etc.
I can discuss the effectiveness of clauses in a range of different texts.
I am starting to use P.E.E (Point, Evidence, Explain) more confidently in order to develop more focussed and detailed responses.
I read books structured in different ways for a range of purposes.
I enjoy reading widely across a variety of genres (traditional, modern, classic, poetry, myths, legends, non-fiction…)
I can identify and discuss themes and conventions across a range of texts.
I can discuss different themes and conventions in a range of writing.
I can use P.E.E (Point, Evidence, Explain) in order to develop more focused and detailed responses.
I can appreciate how a set of sentences has been arranged to create maximum effect.
I can discuss and evaluate how authors use figurative language, considering the overall impact on the reader.

Total Statements = 25

85% = 22 completed statements.