



Mount Pleasant Primary School
Year 5 Writing



Transcription - Spelling
I can spell Year 5/6 List 1.
I can use a dictionary to check the spelling and meaning of new words.
I can spell Y5/6 word list 2.
I can spell some words with silent letters.
I can use my knowledge of spelling to help me spell unfamiliar words.
I can spell Y5 spelling list 3.
I can use the first three or four letters of a word to check spellings in a dictionary.
I can spell a range of homophones.
I am beginning to use a thesaurus to help to spell and use alternative words accurately.
I can spell a variety of irregular verbs accurately.

Handwriting
I can write in a joined, legible and increasingly fluent style.
I can write in a legible, joined style with increasing pace.
I can select a handwriting style appropriate to a task.

Composition
I can use grammar and vocabulary to make sentences more detailed and precise – adjectival and noun phrases.
I am beginning to change sentences to match the text type.
I can plan by noting and developing ideas using research and reading.
I can proof read with increasing accuracy to check for spelling and punctuation errors.
I can use paragraphs consistently.
I can consistently organise writing into paragraphs.
I can link ideas across paragraphs using adverbials (time, place, number).
I can use a range of sentence openers for impact or effect.
I can identify audience and the purpose of the writing.
I can use tense consistently and correctly.
I can describe settings and characters.
I can use dialogue to develop narratives.
I can evaluate the success of my own and others' writing.
I can use grammar and vocabulary to enhance effects.
I can make deliberate grammar and vocabulary choices to clarify meaning.
I have a secure knowledge of text features and use them to guide the reader.
I am beginning to choose the appropriate register for my writing (informal, formal...).
I can proof read and edit my writing.

Vocabulary, grammar and punctuation
I can use a range of pronouns.
I can make links within paragraphs using then, after that, this...
I can use tenses accurately.
I can use adverbs to show possibility (perhaps, surely...)
I can use modal verbs (would, might, will, must...)
I can use commas to clarify meaning.
I can use brackets and commas efficiently.
I can use a variety of clauses in sentences.
I can use colons or dashes accurately.

Total Statements = 40

85% = 34 completed statements.