



Mount Pleasant Primary School
Year 4 Writing



Transcription - Spelling
I can spell Year 4 spelling list 1.
I can spell words with the suffixes -sure and -ture.
I can spell words with the suffixes -tion, -sion and -cian.
I can spell plurals using the possessive apostrophe eg boys'
I can spell words using the "sc" phoneme eg science
I can use the prefixes il-, im- and ir- to change a word to mean "not" ...
I can use the prefix re- to change a word to mean "again" or "back" ...
I can spell Y4 spelling list 2.
I can spell words using the prefixes - sub-, super-, anti-, auto-
I can spell Y4 spelling list 3.
I can spell Y3/4 homophones correctly.
I can use the first two or three letters of a word to check spellings in a dictionary.

Handwriting
I can write in a joined style.
I can write in a joined style, with letters accurately sized.
I can write in a fluent, joined and well-presented style.

Composition
I can use conjunctions to link paragraphs and sentences eg and, but, when, because...
I can plan by noting and discussing ideas.
I can proof read my own and others' work and begin to suggest improvements.
I can describe and develop characters effectively.
I will sequence ideas or information logically.
I can use adjectival phrases to interest the reader.
I can proof read writing and am beginning to spot and change errors.
I can create and develop settings in stories.
I can use fronted adverbials.
I can use a variety of openers eg - ly, -ing...
I can create and develop plots.
I can use a variety of sentence structures to make my writing interesting.
I can proof read effectively, improving vocabulary and grammar.
I can read my writing aloud, using expression, tone and volume.

Vocabulary, grammar and punctuation
I can use inverted commas to show direct speech.
I am beginning to add commas and end punctuation to direct speech.
I can use different nouns or pronouns to avoid repeating myself.
I can use a range of adjectives to interest the reader.
I can recognise possessive apostrophes (plurals).
I can use a comma after a fronted adverbial eg Later that day, ...
I can identify and use pronouns to link ideas.
I can identify adverbials.
I can identify and use subordinate clauses.
I can use a range of conjunctions eg when, if, because, also, although.
I can use powerful verbs.

Total Statements = 40 85% = 34 completed statements.