



Mount Pleasant Primary School
Year 4
Maths



Number and place value

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| I can recognise the place value of each digit in a four-digit number |
| I can read, order and use negative numbers |
| I can find 1000 more or less than a given number |
| I can read Roman numerals up to 100 |
| I can order and compare numbers beyond 1000 |
| I can count in multiples of 25 and 1000 |
| I can round any number to the nearest 10, 100 or 1000 |
| I can count in multiples of 6, 7 and 9 |

Addition and Subtraction

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| I can add numbers with up to four-digits using standard written methods |
| I can subtract numbers with up to four-digits using standard written methods |
| I can solve two-step problems using addition |
| I can solve two-step problems using subtraction |
| I use inverses to check answers to calculations |
| I can estimate to check answers to calculations |
| I can solve mental calculations with increasingly large numbers |

Multiplication and Division

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| I can multiply two-digit numbers by one-digit numbers |
| I can multiply three-digit numbers by a one-digit number |
| I can multiply three one-digit numbers |
| I can use place value in multiplication |
| I can use place value in division |
| I can recognise and use factor pairs in mental calculations |
| I can recall multiplication facts up to 12x12 |
| I can solve problems involving multiplication and division |

Fractions

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| I can count up and down in 100ths and recognise how 100ths arise |
| I can find equivalent fractions of a given fraction e.g. 1/3, 2/6, 3/9 |
| I can add and subtract fractions with the same denominators |
| I can find unit fractions of a number |
| I can recognise and write simple decimal equivalence |
| I can compare and order numbers with the same number of decimal places |
| I can round decimals with one decimal place to the nearest whole number |
| I can divide one or two-digit numbers by 10 and 100 |

Measurement

I can convert different units of measure (e.g. km to m)

I can estimate, compare and calculate different measures including £ and p

I can find the area of rectilinear shapes by counting squares

I can measure and calculate the perimeter of rectilinear shapes

I can read, write and convert time between analogue and digital clocks

I can solve problems by converting units of time

Geometry

I can identify and describe regular and irregular shapes

I can complete and identify lines of symmetry in 2-D shapes in different orientations

I can compare and classify shapes including quadrilaterals and triangles

I can identify acute and obtuse angles

I can translate shapes horizontally or vertically

I can read and plot coordinates in the first quadrant

I can plot points and draw sides to complete a polygon

Statistics

I can use a range of scales when interpreting and presenting data

I can interpret discrete data in a variety of ways

I can interpret and present continuous data in line graphs

I can read a variety of tables of information

I can answer questions by comparing sets of data

I can choose an appropriate way to record a set of data

Total Statements = 50

85% = 43 completed statements.