



Year 3 Writing

Transcription - Spelling
I can spell Year 3 spelling list 1.
I can spell words containing the alternative ch phoneme – eg school, chef.
I will begin to spell homophones accurately.
I can add the –ly, -er, -ing, -ed suffixes accurately.
I will check spellings from the wordbanks.
I can spell Year 3 spelling list 2.
I can spell words with the un- and in- prefixes and begin to spell using sub-,super-,anti-,auto-.
I can spell plurals using the possessive apostrophe.
I can spell Year 3 spelling list 3.
I can spell words ending in –ous.
I can spell words using the prefixes dis- and mis-.
I can spell words using the prefix – inter-.
I will spell common homophones accurately.

Handwriting
I can write in a mostly joined style.
I will write in a legible, mostly joined style.

Composition
I will begin to read my work aloud to a group, with some expression.
I will use think, say, improve, write, check to compose sentences.
I will begin to use ideas or words I have learned from other writers.
I will use these conjunctions – because, so, but, when.
I will organise ideas so that points about the same thing are together.
I can record and use good examples of writing from other writers.
I can experiment with adjectives to create impact.
I can discuss and use a planning frame and re-read it.
I can read my work aloud and am adding expression to show what it means.
I can vary openers in my writing.
I can plan to use paragraphs in my writing.
I can organise paragraphs around a theme.
I can use features to organise my writing (headings, subheadings, beginning, middle...)
I can proof read my work and begin to correct punctuation and spelling errors.
I can suggest ways to improve my work and that of others.
I can read my writing loudly and proudly, using expression.

Vocabulary, grammar and punctuation
I will choose nouns that link ideas and show them clearly.
I will choose pronouns that link ideas and show them clearly.
I can identify conjunctions.
I can identify vowels.
I can identify consonants.
I will begin to use technical vocabulary.
I can use conjunctions (before, after, while, although).
I can use the main features of fiction, non-fiction and poetry that I am learning about.

I am beginning to add speech punctuation.
I can use the perfect form of verbs to show time/cause relationships. (I had eaten, she has gone...)
I can identify prepositions.
I can identify clauses.
I can identify word families.
I am beginning to show simple paragraphs in some forms of writing.
I will use adverbs to express time and cause.
I will use prepositions to express time and cause (to, from, in, since, before...)
I will use commas after adverbial openers (Next, A little while later, The day after tomorrow,...)
I am beginning to use inverted commas.
I can write direct speech.

Total Statements = 50

85% = 43 completed statements.