



Mount Pleasant Primary School  
Year 2 Writing



<b>Transcription - Spelling</b>
I can spell Y2 List 1.
I can spell and use common homophones accurately.
I can spell words using an apostrophe to show contraction.
I can spell Year 2 List 2.
I can spell using alternative sounds with increasing accuracy.
I can use the possessive apostrophe in some words.
I can spell Y2 List 3.
I can use the spelling rules I know in my writing.
I can add suffixes to words. NB –ment, -ful, -less, -ly
I can spell some words using an omissive apostrophe.

<b>Handwriting</b>
I can use finger spaces accurately.
I can write capital letters clearly.
I can write digits correctly.
I can form lower and upper case letters accurately (NB size).
I will not mix upper and lower case letters in words.
I will use lead-ins and flicks.
I am beginning to join some letters.

<b>Composition</b>
I can plan or say what I am going to write about.
I can re-read to check that my writing makes sense.
I can organise my writing into parts eg ingredients, beginning, middle, ending...
I can record ideas, key words and new vocabulary to help me to write.
I can write in clear, organised sentences.
I can use different openers.
I can write using the main features of a type of writing. NB fiction, non-fiction, poetry.
I can proof-read to check for mistakes in spelling, grammar and punctuation.
I can read aloud what I have written using expression.

<b>Vocabulary, grammar and punctuation</b>
I can use capital letters correctly.
I can use full stops correctly.
I can write a statement.
I know what a noun is.
I know what an adjective is.
I can use question marks.
I can write questions.
I can use an apostrophe to show omission.
I can use adjectives to add detail to nouns. NB expanded noun phrases.
I can use past tense correctly.
I can use present tense correctly.
I can extend sentences using “and, or, but” (co-ordination).
I know what a verb is.
I know what a suffix is.

I can identify compound words.
I can use exclamation marks.
I can use commas in a list.
I can extend sentences using “when, if, that, because”. NB subordination
I can use some features of Standard English. EG noun-verb agreement
I can write commands.
I can use adverbs.
I can identify past tense.
I can identify present tense.

**Total Statements = 50**

**85% = 43 completed statements.**