Mount Pleasant Primary School
Year 2 Reading
Overarching Focus: Read aloud to build accuracy, fluency and
confidence in word reading and read for pleasure.

Word Reading

I can read Year 2 Spelling Challenge 1 words.

I can read aloud my reading book with some expression.

I am beginning to know when I have made a mistake as I read.

I can read most familiar words quickly and accurately. NB Re-reading

I can self-correct when I misread a word.

I use appropriate strategies to read new words.

I can read Phase 6 sounds and apply them to my reading.

I can read some unfamiliar texts/words accurately using a bigger range of skills.

Comprehension

I can recognise words and phrases that are used a lot in stories/poems.

I can talk about the main events and themes in a book.

I can recall some of the main information from what I have read eg. names, ingredients.

I can use pictures to help me to read new words.

I am beginning to talk about the structure of different texts and compare them.

I can retell a range of stories, fairy tales and traditional tales.

I can join in with discussions about books, poems and other texts.

I can read aloud with fluency and use punctuation to help my expression.

I can make predictions using what I have read and what I know.

I can check for meaning.

I am beginning to self-correct when my reading doesn't sound right.

I am beginning to ask questions about books.

I usually know where to look for information eg. about characters, contents, facts.

I can read with good pace.

I really enjoy reading and can say how I feel about a wide range of books.

I enjoy listening to books being read to me and can talk about them.

I can talk about the meanings of words by linking to vocabulary I know.

I can comment on/answer questions about plot, setting and characters in different books.

I can answer questions by finding the answer in the text. NB literal

I can infer things from the text and begin to explain how I know.

I can recognise commas in lists, apostrophes (omissive and possessive sing. nouns)

I can identify general features of some text types (titles, contents, facts, characters, plot).

Total Statements = 30

85% = 26 completed statements.