



**Mount Pleasant Primary School**  
**Year 2**  
**Maths**



<b>Numbers place value and rounding</b>
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I can read and write numbers to at least 100 in numerals
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I can read and write numbers to at least 100 in words
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I know the place value of each digit in a 2 digit number
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I can compare and order numbers 0 to 100
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I can count in multiples 3
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I can count in 2's and 5's forwards and backwards from any number
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I can count in 10's forwards and backwards from any number
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I can use the signs $<$ , $>$ and $=$ to compare numbers
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I understand and use '0' as a place holder
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<b>Addition and Subtraction</b>
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I can add a one-digit number to a two-digit number mentally
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I can subtract a one-digit number from a two-digit number mentally
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I can add three one digit numbers
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I can recall and use + and - facts to 20 to add multiples of 10
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I can add and subtract a multiple of ten to or from a two-digit number mentally
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I can add two two-digit numbers
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I can subtract two two-digit numbers
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I can solve simple one step problems with addition and subtraction
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I know that addition and subtraction are inverse operations
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<b>Multiplication and Division</b>
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I can recognise odd and even numbers
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I can recall and use $\times$ and $\div$ facts for the 2x table
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I can recall and use $\times$ and $\div$ facts for the 5x table
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I can write $\times$ and $\div$ facts from a set of numbers
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I know that $\times$ can be done in any order but $\div$ cannot
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I know that multiplication and division are inverse operations
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I can solve simple one step problems involving multiplication and division
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<b>Fractions</b>
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I can find fractions of a set of objects; $1/3$ , $1/2$ , $1/4$ , $3/4$
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I can find fractions of shapes; $1/3$ , $1/2$ , $1/4$ , $3/4$
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I can find fractions of simple measures
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I can find fractions ( $1/4$ , $2/4$ , $3/4$ and $1/3$ ) of a quantity
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I can write fractions and recognise simple equivalence
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I can count in fractions up to 10
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I can find $1/2$ , $1/3$ , $2/4$ and $3/4$ of a number
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**Measurement**

I can compare and order length, mass, volume/capacity using  $<$ ,  $>$  and  $=$

I can choose and use equipment to measure accurately to the nearest unit

I can use coins to make equivalent money totals

I can solve simple money problems using  $+$  and  $-$

I can compare and sequence intervals of time

I can tell and write the time to the nearest five minutes including  $\frac{1}{4}$  past and  $\frac{1}{4}$  to the hour

**Geometry**

I can identify and describe the properties of 2D shapes

I can identify and describe the properties of 3D shapes

I can identify 2D shapes on the surface of 3D shapes

I can identify lines of symmetry in 2D shapes

I can use mathematical vocabulary to describe position

I can use mathematical vocabulary to describe direction and movement

**Statistics**

I can interpret and construct simple tables

I can interpret and construct simple pictograms

I can interpret and construct simple tally charts

I can interpret and construct simple block graph

I can compare sets of data

I can answer questions by comparing totals

**Total Statements = 50**

**85% = 43 completed statements.**