



Mount Pleasant Primary School

Year 1 Reading

Overarching Focus: Read aloud to build accuracy, fluency and confidence in word reading and read for pleasure.

Word Reading

I can read Year 1 Spelling Challenge 1 words.

I blend to read new words using sounds that I know.

I can clap the syllables in a familiar word.

I am beginning to notice when reading does not make sense.

I can use Phase 5 phonemes when building new words.

I can read contractions.

I can say what an apostrophe shows when used in contractions.

I will re-read when I notice that reading does not make sense.

Comprehension

I can listen well to stories, poems and non-fiction.

I can listen to and retell the main points of a familiar story.

I can join in with familiar words and phrases.

I can use illustrations and pictures to help me to read simple texts.

I can say what I like or dislike in books.

I can link what I read or hear to my life and what I know.

I can listen to and retell the main points of a familiar story.

I can find out and discuss the meanings of new words.

I can identify words which appear again and again.

I can say why the title of a book is good. i.e. link to events

I can recite some poems by heart.

I can recognise and say why a writer has used capital letters.

I can recognise and say why a writer has used full-stops.

I can find pages or parts of books that I am interested in.

I can listen to and retell the main points of a familiar story.

I can predict what might happen by linking ideas to what I have read.

I can make inferences using speech and actions found in a text.

I can explain what I understand from texts I hear.

I am beginning to listen for sense when I read.

I can name some basic features of the books I read (title, author, blurb, story, facts...)

I can recognise and say why a writer has used question marks.

I can recognise and say why a writer has used exclamation marks.

Total Statements = 30

85% = 26 completed statements.