



# Mount Pleasant Primary School

## Nursery Ladders



### *Transcription - Spelling*

I can hear and say the initial sounds in words.	
I can recognise and write some sounds, including those in my name.	
I can write sounds that I know when my teacher says them to me.	
I can segment sounds orally.	
I can sing 2 nursery rhymes.	
I can identify familiar sounds e.g. doorbell.	

### *Handwriting*

I can use some recognisable letters when writing.	
I can select appropriate tools to mark make.	
I can hold my pencil between my thumb and two fingers, no longer using whole hand grasp.	
I can use scissors.	
I can use anti-clockwise movements and draw vertical lines.	
I can imitate drawing simple shapes such as circles and lines.	
I show control in holding and using mark making tools.	
I am beginning to use tripod grip.	

### *Composition*

I can write the initial sounds of words that begin with sounds I know.	
I start my writing at the top of the page.	
I write from left to right on my page.	
I can make marks to represent my ideas.	
I can give meaning to my marks.	
I can copy some letters.	

### *Vocabulary, grammar and punctuation*

I am beginning to break the flow of speech into words.	
I can write my name. (Letters may not be correctly formed).	
I can recognise my name.	
I can write the first letter of my name.	

Nursery	Spelling	Handwriting	Composition	Vocab	Total
	6	8	6	4	24
Autumn					
Spring					
Summer					