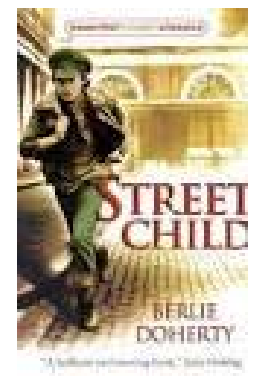


# Mount Pleasant Primary School

## Foundation Subject Overview Year 5 Spring Term 2018

*Industrial Landscapes by L.S.Lowry 1955*

*And I will kiss by underworld  
featuring Dame Evelyn Glennie*



### Religious Education

#### Christianity

Look at how the Christian faith was developed during Victorian times particularly focusing on Mount Pleasant Methodist Chapel and the links between the Chapel and our school.

Study the stories and teachings of Jesus from the New Testament.

#### Key Questions?

How has the church and school changed over time?

What were the changes to the Christian faith during the Victorian times?

What are the messages and morals that can be interpreted from the bible stories?

#### Hinduism

To look at Hindu worship and observe how festivals are celebrated.

Compare and contrast Hindu and Christian worship and festivals

### Music

Using accepted written forms of recording, children should be able to clap, play rhythms knowing beat values of notes.

Children should be able to choose instruments for effect in order to perform simple recorded pieces to show emotions.

Musical compositions based on their topics will have texture and structure within them.

Children will know all families and instruments in the orchestra.

How sounds are made, vibrations and travelling through different materials, pitch and loudness of sounds.

### History

The Victorians and the Industrial Revolution; how industry affected people's education, health, family life compared with today.

Explore how significant people impacted on the lives of others during the Victorian age; Lord Shaftsbury, Dr Barnado, how acts such as The Children At Work Act 1874 compare this to working conditions today around the world.

Study changes to the local area during Victorians times focusing on the canal system and the history of the Merry Hill centre.

#### Key Questions

How did Dr Barnado improve working conditions for children?

How did the Black country get it's name?

What was life like as a Victorian child?

### Geography

Explore the local landscape and determine how this has been changed by industry and population changes to the local area.

Create maps of the Merry Hill Shopping Centre, canals and local land use.

Compare and contrast physical and human features in the landscape over time.

Reading and interpreting maps and identifying specific areas using four figure grid references.

#### Key Questions

What was the importance of the canal system during the Industrial Revolution?

How has the local landscape change over time?

### Physical Education

#### Dance

To develop in performing dance with control, quality and expression and using the children's perception to create an effective performance responding to their awareness on their topic.

#### Games

Consolidate previous skills and gain new ones which will allow children to perform actions and skills with more consistent control and quality.

### Modern Foreign Languages - French

Voicing opinions of clothes, Asking for different items of clothing in a shop. Children using multiple adjectives to describe clothes. Celebrations – personal and national.

Comparison between France and UK. Food and traditions for a celebration.

### Design Technology

Look at the processes involved in local industries' production of glass and metal.

Visit a Victorian working Museum to gather evidence of industrial processes, how this impacted on working conditions of all involved.

Children will explore making basic mechanical systems. They will create a Victorian toy that use cogs, levers and pulleys.

Food technology— Investigating food eaten by Victorian Miners. The children will create a food product suitable for miners . Thinking about the preservation and storage of the

### Art and Design

#### Artist study— L.S. Lowry

Explore a range of Victorian industrial landscape artists, leading to contrasting their work to that of L.S.Lowry and the Industrial scenes depicted in the 1920's.

Visit the local area to select industrial areas to photograph/sketch to be the basis of work continued in the classroom.

Compare and contrast to other landscape artists e.g. Constable.

#### Space and beyond – New worlds

Explore artists who create or depicted new unknown lands and new creatures. How we interpret through art, imagined worlds and animals. Pupils use a variety of materials to

## Science

## Outdoor learning

### Learning outside of the classroom in Year 5

- Visits to Forest School.
- Baddesley Clinton (Tudor Building)- National Trust Heritage.
- Chapel.
- Church at Christmas.
- Warstones Harry Potter Experience.
- Walk to nine locks canal as part of Victorian topic.
- Visit to the library.
- Gardening creating a greenhouse.
- Science experiments outside- creating a filter
- Solar system drama
- Chemical reaction rockets (coke and mints)
- Healthy walks
- Practical maths
- Debating in the gazebo.
- Cinema visit.