

Mount Pleasant Primary School

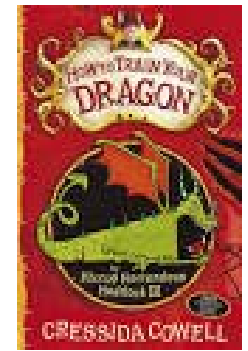
Foundation Subject Overview Year 4 Term 2 2018

The Iron Man by Ted Hughes.

How to Train Your Dragon by Cressida Cowell

Anthony Gormley's Iron Men

Ride of the Valkyries by Richard Wagner



Religious Education

Religious Festivals

Year 4 will look at and explore celebrations that take place as part of religious festivals with a focus on Easter. Children will use music to explore celebrations from Christianity and one other different faith.

Children will explore the meaning of Easter and explore the themes of the festival eg. Good vs. evil, new beginnings.

Children will also deeply study the parables of the New Testament.

Music

Children will listen to, create and perform music that responds to moods and emotions; battle scenes of the invasion of the Vikings eg The Ride of the Valkyries

Children will create their own percussion instrument from re-cycled materials.

Use these instruments to compose, record on paper, and perform a simple percussion piece with a regular beat and rhythm pattern which can be repeated.

Explore rhythm in music eg samba drumming, create and perform 'rowing songs'. Listen to music that has strong rhythmic sequences and repeated patterns.

History

Children will look at the invasion and settlement of the Vikings in Britain. We will explore how and why they settled here and study their way of life.

The children will look at historical methods of cloth manufacturing. In particular, wool. And how it was spun, woven and dyed.

We will study the progression from material trading of goods to the exchange of currency.

We will uncover how the Vikings and Saxons struggled for the kingdom of England through conflict up until 1066.

Geography– The UK, Mountains and Maps

Physical Education

Dance

Traditional Viking group dancing.
Exploring movements linked to Viking invasions.

Gym

Create and perform fluent sequences including variations in level, speed and direction with more control and precision.

Games (cricket/rounders).

Develop previous skills and learn new ones to continue the understanding of working together in order to progress /keep the games going.

Athletics

Further development of athletic skills using various equipment to progress running, jumping, throwing activities.

Athletic activities using tennis balls, batons, small/large javelins, shot puts, hurdles, distance mats.

Modern Foreign Languages - French

Je mange

Children will learn the names of food items, and give opinions and preferences. Healthy vs less healthy food.

Children will learn how to ask for food politely and enquire about the price and payment.

Design Technology

Food Technology - Cold Dishes and Biscuits.

Children will design and evaluate their own recipes for biscuits which will be sold in support on the RNLI.

Children will use produce grown in our garden to create a variety of cold dishes such as coleslaw/pasta salad/potato salad.

Textiles - Dying and manufacturing cloth.

Year 4 will use historical methods to dye fabrics and use methods such as weaving and knitting to create cloth.

3D Sculpting - Iron Men

Children will use recycled materials to create an Iron Man incorporating an electrical circuit and switch.

Art and Design

Year 4 will look at the work of Antony Gormley: A range of iron men installations in different locations across the UK to link with the Iron Man book.

Children will create representations of Iron Men using various media such, collage, junk modelling and chalks.

In contrast, we will move on to natural art in the environment, using items gathered from nature to create images and patterns with a focus on the work of Andy Goldsworthy.

We will look at the artwork of the Vikings, in particular shield and jewellery patterns, which we will recreate using wire.

Using clay we will recreate pots used by early settlers using thumb-raising and coiling techniques.