

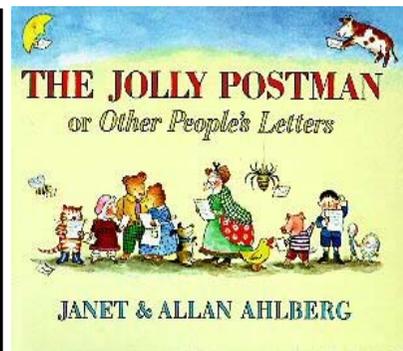
# Mount Pleasant Primary School

## Foundation Subject Overview Year 1 Term 2 2018

The Jolly Postman by Janet and Allan Ahlberg/Stories by Janet and Allan Ahlberg

*Mona Lisa—Leonardo Di Vinci*

*Fantasia—Various*



### Religious Education

#### Christianity

Pupils investigate parables Jesus told and their meanings and relate them to their own lives.

Parables we will be reading include:

The Lost Sheep

The Prodigal Son

The Good Samaritan

They look at various celebrations throughout the year, focussing on Chinese New Year, Easter, and Pentecost.

Pupils visit a local chapel and take part in celebration related crafts.

### Music

Pupils listen to and watch various pieces of music from Fantasia. The children will investigate how the animators have interpreted the music and deciphering the stories to present in a cartoon format.

#### Key Questions (examples)

Listen to the music and draw what you imagine could be in the cartoon.

How does your drawing compare to the film?

Do you like this piece of music? Why? Why not?

Which instruments can you hear?

### History

Children to investigate how people have communicated over the years, particularly in the last 30 years. They will complete a timeline showing how communication has changed. Children to write a postcard, a message in a bottle, a thank card and a letter. They will investigate at Forest School how they could communicate (ie with torches, semaphore and clues for a trail—Hansel and Gretel). Find out about being safe when communicating on the internet.

#### Key Questions

How did people communicate long ago?

How could we communicate with no electronics outside? (Outdoor Learning)

How has communication changed?

### Geography

Pupils create simple maps of the school grounds and follow a treasure trail. Pupils explore weather maps and the symbols used to represent the weather. Children will compare Forest School to a rain forest environment.

#### Key Questions

Which direction are we travelling in?

What do these symbols represent?

Can you describe Forest School?

Can you compare it to a rainforest?

### Design Technology

Food technology: prepare and cook a healthy pizza.  
They create moving puppets for Chinese New Year in art.  
They design and create an emergency vehicle.

### Physical Education

#### Gymnastics

The children will develop moving in different ways, including running, jumping, throwing and catching, as well as developing balance, agility, and co-ordination, linking to animal classification.

#### Games (football)

Developing the following skills:

- Throwing and catching
- Develop to simple net, striking/fielding
- Simple tactics for attacking and defending

### Art and Design

#### **Artist study—Leonardo Di Vinci**

Discuss Mona Lisa.

#### Key Questions

How does the painting make you feel? What materials have been used to create the painting? Why do you think the artist created the picture?

Pupils study portraits and look at self and family portraits. Pupils create images of themselves and others using photography, silhouettes, cutting and sticking skills and a mix of materials. They change images by using colour and texture, exploring the effects that can be created.

## Science

### Plants

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

Identify and describe the basic structure of a variety of common flowering plants, including trees.

### Animals, including Humans

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

Identify and name a variety of common animals that are carnivores, herbivores and omnivores.

Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

### Use of Everyday Materials

Distinguish between an object and the material from which it is made.

Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.

Describe the simple physical properties of a variety of everyday materials.

Compare and group together a variety of everyday materials on the basis of their simple physical properties.

### Seasonal Changes

Observe changes across the four seasons

Observe and describe weather associated with the seasons and how day length varies.

## Learning outside the classroom

We aim to visit the following places:

Mount Pleasant Chapel

Local library

Local supermarket

Saltwells Nature Reserve

St Mary's RC Primary - Forest School

We will also be visited in school by the following:

Rainforest Dave