

Curriculum Overview for Year 3

English	Mathematics
<p>Project 2 – Key Text ‘Under a Silver Moon’ by Anne Fine</p> <p>Speaking & Listening Give structured descriptions. Participate activity in conversation. Consider & evaluate different viewpoints.</p>	<p>Number Secure place value to 1000 Understanding of 3 digit numbers and the value of each digit Write 3 digit numbers in numerals and words Find 10 and 100 more or less than a given number</p>
<p>Reading Use knowledge to read ‘exception’ words. Read range of fiction & non-fiction. Use dictionaries to check meaning. Prepare poems & plays to perform. Check own understanding of reading. Draw inferences & make predictions. Retrieve & record information from nonfiction books. Discuss reading with others</p>	<p>Calculations Mentally add & subtract units, tens or hundreds to numbers of up to 3 digits Written column addition & subtraction Solve number problems, including addition and subtraction and missing number problems</p>
<p>Writing Use prefixes & suffixes in spelling. Use dictionary to confirm spellings. Write simple dictated sentences. Use handwriting joins appropriately. Plan to write based on familiar forms. Rehearse sentences orally for writing. Use varied rich vocabulary. Create simple settings & plot. Assess effectiveness of own and others’ writing.</p>	<p>Multiplication and Division Review and recap 2, 5 & 10x tables Learn 3, 4 & 8x tables Solve number problems, including multiplication & simple division and missing number problems</p>
	<p>Fractions Use & count in tenths Recognise, find & write fractions Recognise some equivalent fractions Add and subtract fractions up to or less than 1 Order fractions with common denominator</p>
<p>Grammar Use range of conjunctions. Use perfect tense. Use range of nouns & pronouns. Use time connectives. Introduce speech punctuation. Know language of clauses.</p>	<p>Measures and Geometry Measure & calculate with metric measures Measure simple perimeter Add/subtract using money in context Use Roman numerals up to XII; tell time Calculate using simple time problems Draw 2-d / Make 3-d shapes Identify and use right angles Identify horizontal, vertical, perpendicular and parallel lines</p>
	<p>Statistics Interpret bar charts, tables & pictograms Read a variety of scales in 2s, 5s & 10s</p>

By the end of Year 3 and 4 the children are expected to know how to spell:

accident(ally) actual(ly) address answer appear arrive believe bicycle breath breathe build busy business calendar caught centre century certain circle complete consider continue decide describe different difficult disappear early earth eight eighth enough exercise experience experiment extreme famous favourite February forward(s) fruit grammar group guard guide heard heart height history imagine increase important interest island knowledge learn length library material medicine mention minute natural naughty notice occasion(ally) often opposite ordinary particular peculiar perhaps popular position possess(ion) possible potatoes pressure probably promise purpose quarter question recent regular reign remember sentence separate special straight strange strength suppose surprise therefore though although thought through various weight woman women

The children will also be taught a variety of spelling patterns, homophones, prefixes and suffixes that they will apply in their writing.