

Curriculum Overview for Year 2

English	Mathematics
<p>Autumn Term – Key Text ‘The Little Mermaid’ and other stories by Hans Christian Andersen/ The Beastly Pirate Stories by Jonny Duddle.</p>	
<p>Speaking & Listening Articulate & Justify answers Initiate & respond to comments Use spoken language to develop understanding</p>	<p>Number Know 2, 5, 10x tables as multiplication facts. To understand place value (Tens and Ones) Count in 2s, 3s, 5s & 10s from any multiple forwards and backwards up to 100. Compare / order numbers, Inc. < > = Read, write and order numbers to 100 as digits and in words.</p>
<p>Reading Develop phonics until decoding is secure. Read common suffixes. Read & re-read phonic-appropriate books. Read common ‘exception’ words. Discuss & express views about fiction, non-fiction & poetry. Identify features of different types of texts. Become familiar with & retell stories. Ask & answer questions; make predictions. Begin to make inferences</p>	<p>Calculation – Addition and Subtraction Add and subtract a one/two digit number/s to a two digit number mentally. Understand inverse operations To solve simple addition and subtraction problems. Know number facts (+/-) to 20 (also related to 100).</p>
	<p>Multiplication and Division To recognise odd and even numbers. To recall and use x and ÷ facts for the 2, 5 and 10x table. To write x and ÷ facts from a set of numbers. To solve simple problems using multiplication and division.</p>
<p>Writing Spell by segmenting into phonemes. Learn to spell common ‘exception’ words. Spell using common suffixes, etc. Learn to spell using letter names. Use appropriate size letters & spaces. Develop positive attitude & stamina for writing. Begin to plan ideas for writing. Record ideas sentence-by-sentence. Make simple additions & changes after proof-reading.</p>	<p>Fractions Find and write simple fractions of objects, shapes, simple measures and quantities in 1/3, 1/2, 1/4, 3/4. Find 1/2, 1/3, 1/4 and 3/4 of a number. Understand equivalence of e.g. 2/4 = 1/2</p>
	<p>Geometry & Measures Know and use standard measures e.g. cm/m, g/kg, ml/l etc. Use symbols for £ and p and add/subtract simple sums of less than £1 or in pounds Tell time to the nearest 5 minutes including 1/4 past and 1/4 to the hour. Identify, sort 2-d & 3-d shapes and describe their properties. Use terminology of position & movement</p>
<p>Grammar Use . ! ? , and ‘ Use simple conjunctions. Begin to expand noun phrases. Use some features of standard English. Use subordination (using when, if, that, or because) and co-ordination to extend sentences (using or, and, or but).</p>	<p>Statistics Interpret simple tables, pictograms, tally charts and block graphs. Ask & answer comparison questions Ask & answer questions</p>

By the end of Year 2 the children are expected to know how to spell:

door, floor, poor, because, find, kind, mind, behind, child, children, wild, climb, most, only, both, old, cold, gold, hold, told, every, everybody, even, great, break, steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath, hour, move, prove, improve, sure, sugar, eye, could, should, would, who, whole, any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents, Christmas

The children will also be taught a variety of spelling patterns, homophones, prefixes and suffixes that they will apply in their writing.