

Curriculum Overview for Year 1

English	Mathematics
Autumn Term – Key Text ‘The Gruffalo’ Julia Donaldson/Julia Donaldson stories	
<p>Speaking & Listening</p> <p>Listen and respond appropriately. Ask relevant questions. Maintain attention & participate in speaking activities.</p>	<p>Number</p> <p>Count to / across 100. Count in 1s, 2s, 5s and 10s. Identify ‘one more’ and ‘one less’ . Read and write numbers to 20.</p>
<p>Reading</p> <p>Match graphemes for all phonemes. Read accurately by blending sounds. Read words with very common suffixes. Read contractions and understand purpose. Read phonics books aloud. Link reading to own experiences. Join in with predictable phrases. Discuss significance of title and events Make simple predictions.</p>	<p>Calculation – Addition and Subtraction</p> <p>Use language, e.g. ‘more than’, ‘most’. Use +, - and = symbols. Know number bonds to 20. Add and subtract one-digit and two-digit numbers to 20, including zero.</p>
	<p>Multiplication and Division</p> <p>Solve one-step problems, including simple arrays.</p>
<p>Writing</p> <p>Name letters of the alphabet. Spell very common ‘exception’ words. Spell days of the week. Use very common prefixes and suffixes. Form lower case letters correctly. Form capital letters and digits. Compose sentences orally before writing. Read own writing to peers or teachers.</p>	<p>Fractions</p> <p>Recognise & use $\frac{1}{2}$ & $\frac{1}{4}$.</p>
	<p>Geometry & Measures</p> <p>Use common vocabulary for comparison, e.g. heavier, taller, full, longest, quickest. Begin to measure length, capacity, weight. Recognise coins & notes. Use time & ordering vocabulary. Tell the time to hour/half-hour. Use language of days, weeks, months & years. Recognise & name common 2-d and 3-d shapes. Order & arrange objects. Describe position & movement, including half and quarter turns.</p>

<p>Grammar</p> <p>Name letters of the alphabet. Spell very common 'exception' words. Spell days of the week. Use very common prefixes & suffixes. Form lower case letters correctly. Form capital letters & digits. Compose sentences orally before writing. Read own writing to peers or teachers.</p>	<p>Statistics</p> <p>Sort objects into simple sets. Create simple pictograms and tally charts.</p>
<p>By the end of Year 1 the children are expected to know how to spell:</p> <p>the, a, do, to, today, of, said, says, are, were, was, is, his, has, I, you, your, they, be, he, me, she, we, no, go, so, by, my, here, there, where, love, come, some, one, once, ask, friend, school, put, push, pull, full, house, our</p> <p>The children will also be taught a variety of spelling patterns, homophones, prefixes and suffixes that they will apply in their writing.</p>	