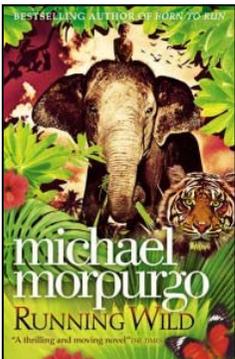


Curriculum Overview for Year 4

English	Mathematics
Autumn Term – Key Text Running Wild by Michael Morpurgo	
Speaking & Listening Articulate & justify opinions Speak audibly in Standard English Gain, maintain & monitor interest of listeners	Number/Calculation Know all tables to 12 x 12 Secure place value to 1000 Use negative whole numbers Round numbers to nearest 10, 100 or 1000 Use Roman numerals to 100 (C) Column addition & subtraction up to 4 digits Multiply & divide mentally Use standard short multiplication
Reading Secure decoding of unfamiliar words Read for a range of purposes Retell some stories orally Discuss words & phrases that capture the imagination Identify themes & conventions Retrieve & record information Make inferences & justify predictions Identify & summarise ideas	Fractions, decimals & percentages Recognise tenths & hundredths Identify equivalent fractions Add & subtract fractions with common denominators Recognise common equivalents Round decimals to whole numbers Solve money problems
	Statistics Use bar charts, pictograms & line graphs
Writing Correctly spell common homophones Increase regularity of handwriting Plan writing based on familiar forms Organise writing into paragraphs Use simple organisational devices Proof-read for spelling & punctuation errors Evaluate own and others' writing Read own writing aloud	Geometry & Measures Compare 2-d shapes, including quadrilaterals & triangles Find area by counting squares Calculate rectangle perimeters Estimate & calculate measures Identify acute, obtuse & right angles Identify symmetry Use first quadrant coordinates Introduce simple translations



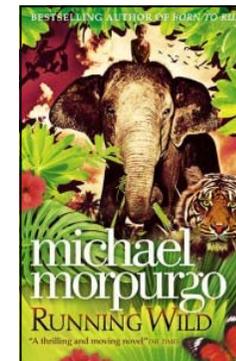
Mount Pleasant Primary School

Foundation Subject Overview Year 4 Autumn Term 2017

Running Wild by Michael Morpurgo.

The Wave by Hokusai

Keep the Home Fires Burning John McCormack



Religious Education

Christianity and Sikhism

Year 4 will explore how stories are used in a variety of faiths to teach about religious ideas, eg Rama and Sita. Stories form the Sikh faith. Children will consider religious stories and the role of truth (fact) vs. beliefs.

What does it mean to be Sikh? (Compare and contrast with being a Christian) Children will visit a Gurdwara and a church to compare the places of worship of our two focus religions.

Children will look at and explore celebrations that take place as part of religious festivals; eg Easter and use music to explore celebrations from Christianity and Sikhism.

Music

Children will be introduced to our focus piece of music and will develop their own musical responses to seascapes studied in art or 'The Wave'. Pupils will describe the effect that the music has on their emotions and thoughts about the music.

They will use call/response patterns both vocally and instrumentally and perform them eg; sea shanties and working sea songs. Children will research the history behind these songs and how they came about.

Year 4 will explore how festivals are celebrated through song in the Christian and the Sikh faith.

History

Pupils will examine Island life and how this has changed over the years. They will look at the migration of people throughout history eg the Vikings and Anglo-Saxons and how and why they settled in Britain. They will look at the influences of their migration to the UK still around today.

Key Questions

Why did civilisations chose to move to the British Isles?

What does it mean to be an island?

How did being an island help/hinder early settlers?

How did early settlers change our landscape?

Children will look at early transport and movement of peoples by ship, across seas. In particular, the use of Viking long ships in battle and migration.

Geography

Children will learn about and compare and contrast the features of the coastline to an urban landscape.

They will be looking at natural geography; coastal features; tidal waves; tsunamis.

The children will visit a coastal area and examine the features of the coastline.

Key Questions

What does it mean to live on an island? Is the sea a help or a hindrance? What did being an island mean to early settlers?

Physical Education

Gym

Further develop the skills including travelling, space, balance, taking off and landing, turning and rolling. Use these skills to develop more coordinated and fluent sequences. Develop fitness through using a fitness circuit.

Games (Tag Rugby)

Children will develop skills when playing small-sided and modified competitive net, striking/fielding and invasion games. They will develop a greater understanding of rules, tactics, attacking and defending.

Modern Foreign Languages - French

Moi et mon école

Birthdays.

Dates days/months.

School subjects likes/dislikes.

Classroom instructions.

Design Technology

Food technology – root vegetables.

Children will look at seasonability, prepare and cook roast vegetables for tasting eg Mediterranean vegetables and English root winter vegetables.

They will also design and evaluate their own recipes for biscuits which will be sold in support on the RNLI.

Pupils will combine a variety of materials to create a lighthouse. Their designs will include an electrical circuit controlled by a switch of their design.

Art and Design

Pupils will look at how seascapes have been portrayed; watercolours, sketches, drawings, photography. and examine works by artists such as **Sylvia Antonsen, Jo Bemis, Martin Llewellyn**.

Pupils will use a range of media to recreate shells/artefacts found on the beach. Eg. Close observational drawings, printing and clay.

Pupils will reproduce 'The Wave' by Hokusai using a range of techniques, skills and resources. Visit a coastal area to sketch, photograph seascapes and then develop the images captured back in school.