

# Physical Development

## Movement and Space

Fine Motor



Gross Motor

## Looking After Me

### Skills

- ☆ *To move with confidence imagination and safety*
- ☆ *To move with control and co ordination*
- ☆ *To be aware of space themselves and others*
- ☆ *To show an understanding of the importance of exercise healthy eating sleep and hygiene*
- ☆ *To use a range of large and small equipment*
- ☆ *To handle tools objects construction and malleable materials safely and*

What We Do		
astro-turf activities	Healthy Snack Café	construction
PE	exercise	jigsaws
football	Dental Nurse	tweezers
drama	Road Safety	physical Friday
dance	healthy eating/ balanced diet	hammers and pins
Sticky Kids	growing and changing	screws and bolts
circle time	lifecycles	finger gym skills
parachute games	Farm visits	Write Dance
climbing frame	where food comes from	writing skills and letter
Active Play equipment	scissor skills	formation using a variety of
circle games	dough gym	media
playground games	pegs and boards	painting with different tools
Forest School	threading	dressing and undressing
core skills	play-dough	tracing
bikes	clay	Funky Fingers
scooters		

# Personal, Social and Emotional Development

Self-Confidence and

Self-Awareness

Managing  
Feelings and  
Behaviour



Making  
Relationships

## Skills

- ☆ *To be confident to speak to others about their own needs wants interests and opinions*
- ☆ *To say when they do and don't need help*
- ☆ *To independently select and use resources for their chosen activities*
- ☆ *To be aware of the boundaries and behavioural expectations of the setting*
- ☆ *To resolve conflicts amicably finding a compromise*
- ☆ *To adjust their behaviour to different situations and take changes of routine in their stride*

## What We Do

positive praise  
model expected behaviour  
Zone Board  
stickers  
Rights Respecting School  
Class Charter  
Kind Award  
Thank You Award  
Happy Award  
Star of the Week Award  
Behaviour Bears—Frank and Freda  
follow school behaviour policy  
greet all children upon arrival  
nurture groups  
child initiated learning  
Forest School  
astro-time/team games/Sports Day

behavioural intervention  
flexi-start to the day  
Pupil of the Month  
Red and Blue Badges  
parent workshops  
Little Kids Have Fun Club  
family groups  
daily routines  
Playground Monitors  
Cloakroom Monitors  
Snack-time Monitors  
Playtime Pals  
Christmas production  
celebration assemblies  
independent access to resources  
outdoor environment

# Communication and Language

## Listening and Attention

Speaking



Understanding

### Skills

- ☆ *To listen attentively in a range of situations*
- ☆ *To listen to and join in with stories with increasing attention and recall*
- ☆ *To listen to what others say and to respond appropriately*
- ☆ *To respond to simple instructions*
- ☆ *To use language to imagine and recreate roles and experiences*
- ☆ *To use talk to organise sequence and clarify thinking ideas feelings and events*
- ☆ *To extend vocabulary by exploring the meaning of new words*

### What We Do

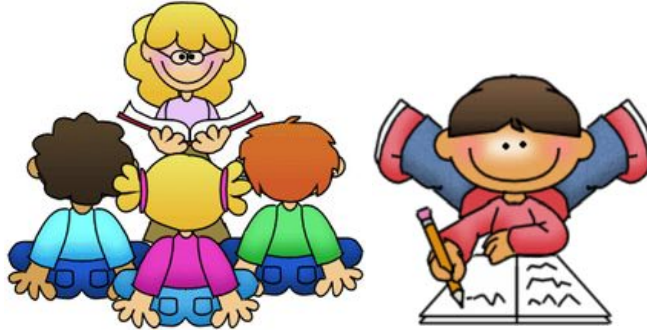
Circle Time  
story time  
library area  
hot-seating  
Time to Talk  
thematic learning  
WOW! words  
display key vocabulary  
PSHE games  
Rally Robin  
Time, Pair, Share  
Sticky Hands  
partner talk  
My Turn, Your Turn  
games, stories and songs on IWB

Role-play area  
role-play boxes  
talking tins  
talking areas  
listening stations  
ICT—Education City  
phonic games  
Sticky Kids  
Quiz , Quiz, Trade  
talk for writing  
drama  
language games  
listening games  
Speech and Language intervention  
Song Praise

# Literacy

## Writing

Phonics



Reading

### Skills

- *To handle books correctly*
- *To know print carries meaning and in English is read from left to right and top to bottom*
- *To use phonic knowledge to segment and blend regular words and read them aloud accurately*
- *To demonstrate an understanding when talking to others of what they have read*
- *To link sounds to letters*
- *To use phonic knowledge to write simple regular words and make phonetically plausible attempts at more complex words*

### What We Do

daily phonics sessions daily literacy lessons guided writing Password of the Day phonics displays tricky word challenges writing and phonics homework Education City Sift and Find magnetic letters Read it, Build it, Write it library area alphabet tins and tubs talking tins sharing books lending library	discussing story characters range of fiction/non-fiction opportunities to write in all areas of learning eg. clip- boards, whiteboards phonics games Bedtime Reading Day Nursery Rhyme Day mark-making activities outdoor provision examples of writing for different purposes child initiated learning author focuses big books Magic Write books	letter formation flashcards tracing sheets pencil control sheets roller-ball letters chalking cursive letter formation handwriting rhymes self-registration writing challenges Alphablocks Phonics Play website reading schemes letter jigsaws word building cards daily challenges ICT
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# Mathematics

Number



Shape, Space  
and Measure

## Skills

- ☆ *To count and order numbers zero to twenty reliably*
- ☆ *To say one more or less than a given number*
- ☆ *To add and subtract using equipment and to count on and back to find an answer*
- ☆ *To solve doubling halving and sharing problems practically with numbers up to ten*
- ☆ *To use every day language to talk about size weight capacity position distance time and money to compare quantities and objects and to solve problems*

## What We Do

Numicon large Numicon Base 10 number fishing games number lines hundred squares Compare Bears 2D/3D shapes maths games number formation rhymes number and shape songs abacus Number of the Week display ICT—Education city focus days scales	measuring equipment Multi-link counting equipment timers sand tray water tray number tiles outdoor blocks money clocks calculators dice maths books Counting Cans daily mental/oral starters dot-to-dot	maths homework Forest School magnetic numbers sorting hoops number booklets Vygotsky Maths intervention Zone Board positional language cards dolls house child initiated opportunities model mathematical language throughout the day Password of the Day Days of the Week song Months of the Year song
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# Understanding The World

## People and Communities

The World



Technology

### Skills

- ☆ *To talk about past and present events in their own lives and the lives of family members*
- ☆ *To know that they are unique and to talk about similarities and differences between themselves and others*
- ☆ *To be aware of their own and other cultures traditions and celebrations*
- ☆ *To know about similarities and differences in relation to places objects materials and living things*
- ☆ *To talk about where they live and recognise differences within other localities*
- ☆ *To talk about living things and how they grow and change over time*
- ☆ *To show care and concern for living things and the environment*
- ☆ *To recognise that a range of technology is used in places such as homes and*

What We Do		
Share news Family group time Circle time Home learning projects Holiday news sheets Birthday celebrations Newsletter Jobs in our community Stories from other cultures Places around the world Fundraising Parent workshops Forest School School pets Animal Antics Owl visit	Watching caterpillars change Quail chicks Frogspawn Spring flowers Diwali Christmas Chinese New Year Bonfire Night Shrove Tuesday Easter Eid Valentines Day Mothers Day Fathers Day St George's Day Remembrance Day	Seasons study Habitats Weather watching Local community visits Computers Cameras Beebots Phones Microphones Interactive whiteboard Talking magnifying glasses Talking Tins Listening station CD player Investigation area Grow beans/cress

# Expressive Arts and Design

Exploring and  
Using Media  
and Materials



Being  
Imaginative

## Skills

- *To sing songs make music and dance*
- *To safely use a variety of tools materials and techniques*
- *To experiment with colour design texture form and function*
- *To capture their responses with a range of media music dance and paint*
- *To represent their own ideas thoughts and feelings through design and technology art music dance role play and stories*

What We Do		
action songs musical statues rhythm time drama dance Song Praise musical instruments dance styles Sticky Kids role-play area role-play boxes rhyme Beat Baby tidy up music background music different music genres	variety of painting techniques study different artists collage natural art Forest School access to a variety of art materials mud kitchen ring games access to a variety of construction materials seasonal songs Christmas Production Small World role-play trips real-life experiences	Arts Festival Week colour mixing painting with a variety of materials imitating the style of different artists junk modelling designing and making child initiated activities large scale collaborative art work art through celebrations music through celebrations making musical instruments musical stories listening station