



Our News

Here we are in the last half term of Year 4 and we still have such a lot of exciting events to come! Science Week is set to be electrifying and Arts Week will get our creative juices flowing! We also have lots of visits and workshops to look forward to!

Our Year 4 curriculum is on our website for you to see what we will be learning, but here are some of the highlights:

Science - our last unit is 'Animals and Their Habitats'.

History - the Vikings are invading! We will learn about these bloodthirsty warriors and their influence on Britain. We can't wait for our visit to Bishop's Wood to experience life as a Viking!

Geography - we will be using keys and grid references to interpret maps.

Art - we will be exploring Viking art and patterns by designing jewellery, painting shields and dying fabric.

Design Technology - Year 4 will be designing mechanisms to use in a windmill. They will be exploring how to join materials and incorporate moving parts.

RE - We will continue looking at the parables of the New Testament and looking into the beliefs of the Vikings.

PE - Outdoor (Tuesday) Athletics

PE - Indoor (Monday) Gymnastics

Music - Year 4 will be learning songs related to the Vikings for a performance during Arts Week.

You can support your child this half term by:

Reading

How to Train Your Dragon is our new text! In reading we are really digging deeply into author's purpose and intention. Ask your child to think about what their text was written for. Was it written to explain something or to inform? Was it written to entertain or persuade you as a reader?

Begin to think about how the writer has done this through choice of words as well as layout and structure features. For example, take a look at the text attached to this newsletter.

- Why is there a question?
- Why do some words appear in red?
- What is the purpose of this text and how do you know?

Writing

During our last half term, we will revisit some of the text types we have explored throughout Year 4 including, a non-chronological report, a historical narrative and a diary entry.

We are broadening our understanding of adverbials and their role in our sentences.

Ask your child to identify the adverbials in the sentence below.

Carefully, Hiccup climbed into the cave.

Fishlegs jogged home at the end of the day.

Next to the seashore, the boys waited anxiously.

Maths

We have been investigating and identifying different types of angles. Your child should be able to recognise acute, right, obtuse and reflex angles. In addition we have used properties to classify and name a range of triangles and quadrilaterals.

Triangle - 3 sides and 3 angles

Triangle names: equilateral, isosceles, scalene and right angle.

Quadrilateral - 4 sides and 4 angles

Quadrilateral names: square, rectangle, rhombus, parallelogram, kite, delta, trapezium.

This half term we will be focussing on: collecting, interpreting and presenting data in different ways, translating and reflecting shapes and finally, practical measuring.

Maths Challenge: Friday

Tables Challenge: Tuesday

<p align="center"><u>June Birthdays</u></p> <p>Brooke S., Brooke H., William, Bobby</p>	<p align="center"><u>July Birthdays</u></p> <p>Lily, Cole, Charlie B</p>	<p align="center"><u>August Birthdays</u></p> <p>Joshua, Daniel B., Morgan, Mariayah, Vinnie, Paige</p>	<p>These children have improved their spelling challenge score:</p> <p>Hassan</p>
<p><u>Dates for the Diary</u></p> <p>w/c 11th June – Science Week</p> <p>w/c 11th June – Saltwells Visits</p> <p>Wednesday 13th June – Class Photos</p> <p>Thursday 21st June – Scootfit</p> <p>25th June – Bishop’s Wood Visit</p> <p>Friday 29th June – Wizard of Oz</p> <p>w/c 2nd July – Arts Week</p> <p>10th – 13th July Book Fair</p> <p>Wednesday 11th July – Learning Journey and meet the new teacher 3 – 4 pm</p> <p>Friday 13th July – Reports go home</p> <p>Monday 16th July – Parents appointments (if required) 4-5pm</p> <p>Wednesday 18th July – Sports Day</p> <p>Friday 20th July – Break up for Summer</p>		<p>These children have moved up a maths challenge this half term:</p> <p>Hassan, Brooke H., Ellie-May, Gracie-May, Faith, Neha, Liberty, Ryan, Kieran, Alysia, Joshua, Jinjun, Bayley, Mariah, Grace, Brooke S., Charlie B., Alfie, Daniel S., William, Tia, Steven, Afaq, Zac, Finley, Aashir.</p> <p>Special mention – Abdul has now completed all of the maths challenges, an outstanding achievement.</p>	<p>Charlie B.</p> <p>Anais</p> <p>Daniel B.</p> <p>Neha</p> <p>Morgan</p> <p>Cody</p> <p>Finley</p> <p>Bobby</p> <p>Alfie</p> <p>Faith</p> <p>Aashir</p> <p>Oliver</p> <p>Joshua</p> <p>Charlie J.</p>
<p align="center"><u>Bishop’s Wood Visit</u></p> <p>Year Four cannot wait to get hands on with history and visit Bishop’s Wood for our Viking experience on the 25th of June.</p> <p>The day will really enhance our curriculum in a fun and exciting way. Please can we urge you to return your permission slips for this visit as we would love everyone in the class to experience the day?</p> <p>If your letter has been misplaced, a note expressing you permission along with payment will be fine.</p>		<p>These children have moved up a tables challenge this half term</p> <p>Faith, Anais, Cole, Brooke H., Gracie-May, Vinnie, Mariayah, Isabelle, Bobby, Elliot, Cody, Daniel B., Paige, Kieran, Neha, Jinjun, Alfie, Joshua, Daniel S. Afaq, Reece, Mariah, Brooke S., Fred, Finley, Aashir.</p>	<p>Steven</p> <p>Mariah</p> <p>William</p> <p>Grace</p> <p>Cole</p> <p>Tia</p> <p>Brooke S.</p> <p>Ryan</p> <p>Zac</p>
<p align="center"><u>V. I. P. s</u></p> <p>These children were chosen for their exceptional behaviour and attitude:</p> <p>Finley, Isabelle, Brooke H., Abdul, Daniel B., Alysia</p>		<p>Special mention – Grace and Tia now know all their tables and division facts.</p>	