



**Mount Pleasant Primary School**  
**Reception Half-Termly Newsletter**

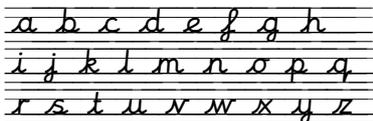
**June-July  
2018**

It has been wonderful to see the children coming back to school refreshed and eager for their final term in Reception. Our transport topic was a huge hit and therefore we are running a little behind schedule as the children were keen to extend the project! Thank you for all of the fantastic home learning that you did with your children at home. The children loved sharing their work and we used their ideas as inspiration for activities in our afternoon sessions. We look forward to seeing what the children make for our next topic: mini-beasts. We will be searching for mini-beasts both at forest school and in our outdoor areas at school, building a class wormery, creating observational sketches and paintings and discovering amazing facts about their micro-habitats. Ask your child to tell you what they have found out at home. We have ordered 25 caterpillars to come and live with us in Reception class. We will observe their amazing transformation over time to become butterflies and then release them into our garden. As part of Science Week we have been to Dudley Zoo, researching animals and their babies. We will be finding out about different types of animals, their distinguishing features, habitats, diet and lifestyle. In the coming weeks we will be preparing the children for their transition to Year One. They will be spending some time with their new class teachers in their new classroom, listening to stories and getting to know one another. We will also be rehearsing for our Graduation Assembly, making sure our dance routines are perfected and our speaking voices are loud and clear. We are really looking forward to putting on a fantastic show for you all!

**You can support your child this half term by:**

**Writing**

One of the hardest statements of the red badge is handwriting. To achieve this, children **must** be able to form all letters cursively ie. with a lead-in from the line and a flick at the end. Please continue to practise this at home, and also ensure that your child uses the handwriting rhymes for support.



**Spelling Challenge:**

Please find attached to this newsletter our 'Tricky Word Challenge.' Children will be taking part in a quiz to informally assess how many tricky words they can spell accurately. Please practise the spellings over the next three weeks. The challenge will take place the week of July 3<sup>rd</sup>.

**Reading**

Thank you for your continued support by reading at home with your child. Lots of children are now able to decode words within texts successfully. Children now need to be able to:

- Re-read sentences without decoding to ensure that they have understood what they have read.
- Begin to use expression in their reading. This can be modelled 'my turn, your turn'.
- Start to be aware of punctuation ie. pausing when they see a full stop, create a voice for a character when they see speech marks, or changing the intonation of their voice when they see an exclamation or question mark.

**Maths**

We will be continuing our learning on addition and subtraction. Children now need to be able to recognise each symbol confidently and recognise the steps they need to take to solve both types of number sentences independently.

We will also be learning the concept of division through sharing and fractions. Ask your child to share their sweets. Is it fair if some people have more than others? Can your child fold a piece of paper in half, or break a biscuit in half? How do they know it is in half?

Finally we will be moving on to 3D shape recognition and their properties. Point out shapes such as a cone, sphere, cube, cuboid, cylinder and pyramid at home and when out and about. Ask your child to tell you which 2D faces they can see.

**Believe it, Achieve it!**

We would like to say a very happy birthday to:

### June Birthdays

Noah R      Emily  
Jamal        Elsie  
Liam R      Zoe  
Scarlett



### July Birthdays

Joe  
Hope  
Lana  
Noah W  
Preston



### August Birthdays

Evie-Mae  
Alfie  
Gracie



### Dates For Your Diary



**Wednesday 13<sup>th</sup> June**

Class photograph

**W/C Monday 2<sup>nd</sup> July**

Arts Festival Week

**Wednesday 4<sup>th</sup> July**

Year 1 Induction Meeting at 6pm

**Tuesday 10<sup>th</sup> - Monday 16<sup>th</sup> July**

Book Fayre

**Wednesday 11<sup>th</sup> July**

Reception Graduation Assembly 9:15am

Learning Journey Night

**Friday 13<sup>th</sup> July**

Reports being sent home

**Monday 16<sup>th</sup> July**

Reception's Sports Day

Open Evening – Parent's appointments if required

**Friday 20<sup>th</sup> July**

Break up for the summer holidays

### Sports Day

On sports day please ensure that your child is dressed appropriately for the weather. Children will need to come to school in their sports clothing - either shorts or tracksuit bottoms, trainers, t-shirt and a hoodie or sweater if needed. Children will need to wear a coloured t-shirt to correspond to their family group team:

**Sunshines – yellow      Rainbows – red**

**Lightning Bolts – blue      Snowflakes – green**

Due to lack of outdoor space, unfortunately parents cannot attend.



### Home Learning Projects

Thank you for supporting your children with their home learning during our 'Transport' topic. Their projects were fantastic! We will be sending home new home learning within the next week based on our new topic, 'Mini-beasts'. Please do at least one project, but feel free to do as many as you wish! Send in your creations when they are ready, preferably any time between now and the end of the term.

Let's  
Celebrate

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Celebrate

*Arthur and Martha*

*Liam B, Ayaan, Jacob L, Liam R, Muhammad, Noah R,  
Summer, Ella, Emily, Isabelle, Lana, Darcy*

*Happy Award*

*Jack C, Ayaan, Megan, Noah W, Liam, George*

*Kind Award*

*Preston, Liam R, Inaayah, Isabelle, Elizabeth,*

*Thank You Award*

*Lana, Gracie, Jacob G, Dylan, Evie-Mae, Rylee*

*Star Of The Week Award*

*Elsie, Jamal, Daisy, Zoe, Leighton, Caden*

*Whole-School Pupil of the Month*

*Alfie, Elsie*

*Whole-School Kind Award*

*Annie-Mae, Noah R*