

MOUNT PLEASANT PRIMARY SCHOOL 17/18

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Funding Total - £14,948 Increased awareness of physical activity and healthy lifestyles More structured lunchtime activities Skilled sports teaching for After School Activities	Increase activity levels for children at playtimes and lunchtimes Increase the number of competitions children participate in Provide more opportunities for children to try new sports and activities.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	69.44%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	66.67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	47.22%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not yet

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to invest in active play and games equipment for playtime and lunchtime – provide children with a range of equipment to encourage them to remain active during times outside.	P.E. coordinator to monitor active play equipment, remove any that gets damaged or broken. Replace if necessary. Keep track of equipment that is used more/less.	£1000	Children more active during break times. Ongoing monitoring	7%
The Albion Foundation – provide a range of lunch time and afterschool clubs to increase in activity levels in all children.	PE coordinator to monitor Albion Foundation staff and ensure suitable lunchtime activities are being carried out (timetable to ensure every year group has a slot each week) Afterschool clubs monitored to provide a range of sports activities for all children across different year groups. Target children who do not attend a club.	£22 ph x 7hrs x 36 weeks = £5544	Children more active during lunch breaks and a higher amount of children participating in sports based afterschool clubs. Ongoing monitoring – target children who are not participating in clubs.	37%

Key indicator 2: The profile of PE, sport and a healthy lifestyle being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Get Cooking Programme – ensure all children are cooking at least 3 times per year to encourage whole school healthy lifestyles.</p> <p>More equipment and storage is needed to make cooking more accessible.</p>	<p>DT coordinator to monitor cooking within each year group and ensure cooking is being carried out at least 3 times a year.</p>	£400	DT audit shows cooking is being carried out across all year groups.	3%
	<p>DT coordinator to ensure equipment is suitable for purpose and accessible by all.</p> <p>Order any new or replacement equipment as necessary.</p>	£800	<p>New cookers are being used and are portable so cooking is much more accessible.</p> <p>Photographic Evidence.</p>	5%
	<p>PE coordinator to look into different assessment schemes and develop one suitable for school needs.</p>	£600	Ongoing – will be discussed with new head teacher.	4%
<p>Chef – work with two year groups (3 and 5) three times per year. Children will learn basic cooking and preparation skills as well as learning about making healthy food choices.</p>	<p>Set dates for Chef to work with year groups.</p> <p>Follow up work based on what they have learnt.</p>	<p>3 x 100 children x £2.22 / child</p> <p>£666</p>	Children enjoy this and are able to share what they made at school with family and friends.	4%

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>CPD for staff – P.E. coordinator to co-ordinate staff training and feedback on any training she attends. Any skills learnt will be used when teachers are delivering high quality PE.</p> <p>Youth Sports Trust Membership – P.E. coordinator to attend termly cluster meetings to keep informed of any national changes/points to be aware of within P.E. and school sports. Relevant information will be passed onto children/other staff which may impact children</p>	<p>PE coordinator to liaise with Youth Sports Trust and the School Games coordinator to keep updated with any training that may be relevant for staff.</p> <p>Decisions will be made in conjunction with SLT as to who should attend training and who it will be most relevant for.</p>	£300	<p>Ongoing</p> <p>JC – Active Literacy LH – TOPs training</p> <p>LH attends termly cluster meetings to discuss P.E and school sports in schools – useful to make links with other P.E coordinators.</p>	2%

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
New PE equipment – to ensure high quality P.E can be taught across the school. Meet the requirements of the PE curriculum.	P.E. coordinator to complete regular checks of P.E equipment and storage areas. Dispose of/repair any damaged or broken equipment Order new equipment as necessary.	£500	Ongoing New footballs and netballs bought to replace old and punctured ones – allowed after school clubs to be run effectively. Sainsburys Active Kids vouchers used to purchase additional equipment.	3%
Workshops – provide children with a range of workshops to participate in. This will encourage children to take part in sports/activities they have not done before. They may then continue this outside school or find a new skills they did not know they had.	PE coordinator to find different workshops suitable for children across the school.	£1500	Bring Books to Life – R, Y1, Y2 Bhangra – Y3, Y4 STOMP – Y5, Y6 Scootfit – KS2	10%
Professional Sports Event Visits – provide children with the opportunity to see sports being played professionally at a high standard. The aim is to inspire children to aim to be their best!	PE coordinator to source local sporting events taking place to take the children to as a spectator.	£1500	West Bromwich Albion Match Day – children from year 4, 5 and 6 taken to The Hawthorns. They received a stadium tour, played football in the training dome and watched a professional football match.	10%

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Minibus – allows children to attend swimming, forest schools, competitions and events to broaden their experiences.	PE coordinator to liaise with the School Games Organiser to enter teams into various competitions throughout the year. Each year group to take children to the local nature reserve to attend forest schools. Minibus used weekly to take children to swimming lessons.	£6500	More competitions entered so far this year Tag Rugby (Year 6) Swimming Gala (Year 4, 5, 6) Cricket (Year 3/4) Cricket (Year 5/6)	43%