

Key Stage 2 SATs refresher

Mount Pleasant
Primary School
April 2018

What are SATs?

- Key Stage 2 SATs take place nationally in the week commencing 14th May 2018
- Statutory tests will be administered in the following subjects:
- Spelling (approximately 20 minutes) - MONDAY
- Punctuation, Vocabulary and Grammar (45 minutes)- MONDAY
- Reading (60 minutes)- TUESDAY
- Mathematics
 - - Paper 1: Arithmetic (30 minutes) WEDNESDAY
 - - Paper 2: Reasoning (40 minutes) WEDNESDAY
 - - Paper 3: Reasoning (40 minutes) THURSDAY

What happens during SATs week?

- Day begins with Breakfast Club – every morning at 8am.
- Warm-up, fresh air and revision.
- Children are organised into two groups
- All equipment needed is provided. They will be kept separate for the duration of the morning.
- Test papers are collected from a locked cupboard and are not opened until the test begins.

What happens during SATs week?

- Once testing begins no talking is allowed. It is important that children are not able to see each others answers.
- Tests are strictly timed.
- Staff remain with groups during the test.
- At the end of the test, all papers are put into bags and sealed.

What happens during SATs week?

- Couriers are contacted and papers are removed from the school almost immediately.
- Staff do not see completed papers.
- Tests will be marked 'on-screen' and not returned to schools.
- Schools can view test scripts online.
- Results due early July 2017 and will be reported to you in your child's end of year report.

Special arrangements

Special arrangements or adaptations to the testing procedure may be made such as having:

- a reader in GPS or mathematics
- an amanuensis/transcript
- additional time
- rest breaks/ prompter

These pupils may complete the tests in a separate room with adults present.

Assessment and Reporting

- The 2014 curriculum is rigorous and sets noticeably higher expectations than previously, which is why all schools have had to work hard to meet and adapt to it since its introduction.
- Since 2016, test scores have been reported as 'scaled scores'.
- Results are reported to parents at the end of Summer Term. LA are notified of school results too as are your child's secondary school.

Scaled Scores

What is meant by 'scaled scores'?

- Current government guidance states that 100 will always represent the 'expected standard'.
- Each pupil's raw test score will be converted into a score on the scale, either at, above or below 100.
- A child who achieves the 'national standard' (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.
- Each pupil receives:
 - a raw score (number of raw marks awarded);
 - a scaled score in each tested subject;
 - confirmation of whether or not they attained the expected standard.

Coded results

Alongside your child's raw score and scaled score, there will also be a code to confirm their result.

HNM

EXS

WTS

GDS

Working at 'greater depth'

- In the past, Key Stage 2 tests were aimed at children achieving levels 3-5 (with a national expectation to reach at least level 4).
- This meant that additional level 6 tests were produced for children who demonstrated higher than expected attainment (above level 5).
- Under the new system, there are not any separate tests for the most-able children.
- Instead, each test will have scope for higher-attaining pupils to show their strengths – this is known as working at 'greater depth'.
- This means that some questions towards the end of the tests may be more difficult for many children but they should be encouraged to attempt as much of the test as they are able to.

What should I do if my child is ill or late?

- Check that the illness is genuine.
- Always bring your child into school except in the most extenuating of circumstances.
- Always keep in contact with the school.
- No test will begin at 9.00am
- Child should be brought into school ASAP. Ring and let us know what time you expect to arrive, as we may be able to wait.

How can I help?

- Help or encourage them to revise; little but often.
- Give lots of positive encouragement.
- Listen to any concerns that they may have. If you feel that we can help then please let us know. Our approach is to keep SATs at the forefront all year – it should not be shock!
- Sleep!
- Drink plenty of fluids
- Eat a healthy diet
- Regular exercise
- Read with your child
- **Work-life balance**

How can I help?

How can I help my child revise?

What strategies are useful to support them?

How can they use websites effectively to support their revision?