

Help your child with...

READING

Listen to your child read as often as you can and talk to them about what they have learned and understood.

Comprehension Questions (extracting information)

Who are the main characters in the book? (characters)
Where and when did the story take place? (setting)
What happened at the beginning of the story? (recall)
Which word or phrase told you that...? (key vocabulary)
Which character...? (recall)
Where did ...go? (recall)
Why do...? (opinion)
What does ...mean? (vocabulary)
What did ...do? (recall)
Find 3 words or phrases that tell you about the setting.
(vocabulary)
Find 3 words or phrases that describe a character. (vocabulary)
**REMEMBER—ALWAYS FIND THE EVIDENCE IN THE TEXT
TO BACK UP ANSWERS.**

Language, Structure and Presentation

What does the glossary tell us? How is it ordered?
How does the layout help you to learn new facts?
What is the purpose of...? (eg diagrams, subheadings, fact boxes)
How many paragraphs can you count on the page?
Give two features to show this is a eg report, diary, letter...
What would be a suitable heading for this paragraph?
What caption would you write to match this photograph?
Why is the writing in bold/underlined/in italics?
How does the timeline/image/diagram/layout make it easier to understand?

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Inference Questions (reading between the lines)

What could this tell us about the character?(eg a look, the way they have behaved, the way something is said...)
What does this tell us about how...is thinking/feeling?
How do we know that?
What were the motives behind...?
What was the problem with...?
What do you think must have happened when...?
In this part of the book, what do you think the character feels about...? (speech/actions...)
What do you think will happen because of...?
How do you think the character was feeling? How do you know this?
How did the character change?
Why did he/she feel...?
What might this character have been thinking?
What is this character's attitude towards...?
What does the word...imply about...?
How did the character feel before...and after...?
What do you think is going to happen next?
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REMEMBER:

CHILDREN WHO READ WELL, DO WELL.